UVAC
UNIVERSITY VOCATIONAL AWARDS COUNCIL

individual

Learning at Work for business, personal and professional development

group

Transdisciplinary principles

Defined by the person or group

Appropriate level of thinking and action

Start from the practice issue, not from a curriculum or discipline

Based on individually designed, practical learning 'projects' – not a prepackaged curriculum offer

Create and use 'maps that work'

Adequacy for 'wicked problems', 'swamps' and 'messes'

Towards epistemic maturity and post-formal development

FRAMEWORK

Modules
- 'micro-credential' or component of larger programme
- 'L@W' modules are negotiated around work projects/activities/ investigations
- can be supported by content-based modules

'L@W' modules

Address a practice issue

Negotiated and assessed in context

20-30 up to 60 credits

- *organisational change*
- *community and team development*
- *learning community*
- *cascade training*
- *business start-up & development*
- *tackle practical challenges*
- *improve systems & processes*
- *develop practice*

Process/ substantive modules

Form coherent package with L@W modules

Applied and assessed in context

Typically smaller

Can be in-company

- *learning from work*
- *practical research*
- *project planning*
- *reflection*
- *managing change*
- *process improvement*
- *substantive/technical topics*

Modules into programmes
L@W modules can be used within (or build to) various types of programme – apprenticeships, degrees with placements, executive/CPD degrees, fully negotiated programmes, short programmes etc. Any level but most likely to be 6/7.

+

RPL often important
(a) for access e.g. for top-up degree
(b) as a coherent part of the programme

- *part of apprenticeship or professional training*
- *work-based component of degree*
- *structured executive/CPD programmes – negotiated and applied in context*
- *'access' tool to transition to next level – FE to HE, degree to PQ, PQ to postgrad etc.*
- *experienced worker top-up e.g. L5 to degree, PGCert/Dip to M*
- *short custom programmes e.g. to meet specific business needs*
- *build on micro-credentials*
- *fully negotiated programmes*

potential UVAC offer

Areas
- Conceptual grounding and academic credibility
- Negotiated module design
- Modules into frameworks
- Specific areas e.g. negotiation, integrating learning, RPL, programme co-design, supporting mentors

etc

Offers
- Conceptual publication
- Practical resources
- F2F/online training
- Bespoke support e.g. working with employers
- Advocacy – institutional leadership, policy & funding

Digital
- Resources with genAi interface
  - for tutors
  - for learners