



University
of Exeter

World Skills Competition @ Exeter

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World Skills UK - Competition Director





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[WSUK Video](#)

World Skills Competition @ Exeter



- A unique, bespoke competition designed by UoE endorsed by World Skills UK
- Building on the framework World Skills have developed for levels 1 – 5

- Launch on 8th October
- Teams of 4-6 apprentices
- 1st Round of the competition November to December

- Judging panel

- Final in February 2025
 - On campus
 - Design thinking – Stanford D School Theory
 - Creative Quadrant
 - Building prototypes
 - Transferable skills – Team work, Leadership, Collaboration, Inclusion



Competition Brief & Resources



Introductory Information

World Skills UK Competition 2024-25

University of Exeter
Degree Partnerships

worldskillsuk
excellence at work

University of Exeter

World Skills UK Competition Brief 2024/25

First Round Team Project

World Skills UK Competition Core focus on UN Sustainability Goals

This project is to be undertaken between **4th November and 4th December 2024**

The First Round Team Project requires your team to focus in on the UN's Sustainable Development Goals (SDGs) and to select 1 core SDG as the main focus for this project. The Team should work together to select the SDG that they are going to focus on, ensure that it has a clear link to their workplace and that they understand the goal. The SDG must be selected from the core list below

Core SDGs
 SDG 1 No Poverty
 SDG 10 Reduced Inequalities
 SDG 12 Responsible Consumption and Production

Optional additional SDGs
 SDG 2 Zero Hunger
 SDG 13 Climate Action
 SDG 15 Life on Land

Your team project is to create an interactive resource or activity that can be used to discuss and promote the importance and relevance of the sustainability development goals (SDGs) you have selected, within your workplace or across multiple workplaces if your team is made up of apprentices from multiple workplaces.

The resource or activity should be suitable for training or discussion with professionals operating as practitioners or leaders in their sector.
 The resource or activity should be accompanied by a toolkit to support the introduction, use and scaling of the resource or activity.
 The design of the resource or activity should be creative and cost effective.

Resources
 Please see ELE pages for additional resources and contacts.

Team collaboration
 Please agree an online collaborative space on which to collaborate (Teams, Zoom, Padlet, Mural etc), this will vary between teams depending on workplace access/ limitations/ firewalls etc.

If you need any support with this – please discuss it with your team advisor.

For the first round your team communication is expected to be remote, so establishing how you will communicate and collaborate on ideas will be very important.

Project Submission on 4th December 2024

Final product should include:
 - 1 page rationale for SDG selection and for the resource/ activity design.
 - Introductory PowerPoint slide(s) (or equivalent)
 - Interactive Resource/ activity or link to it
 - Supporting Toolkit (Preferably in a PDF format)

All sections must be clearly titled, using the colours and typography you have chosen.

Marking Guidance

| Aspect ID | Description | Maximum Marks |
|--------------------|---|---------------|
| A1 | Interactivity and originality of resource | 8 |
| A2 | Collaborating on the toolkit design and content | 6 |
| A3 | Communication and Presentation Skills | 6 |
| A4 | Time management and meeting the brief | 6 |
| A5 | Communication and Presentation Skills | 6 |
| A6 | Appropriate coverage of SDGs | 8 |
| Total Marks | | 40 |

Trust the process

• Undergraduate DA programmes – 2nd Year apprentices as of 30th September 2024

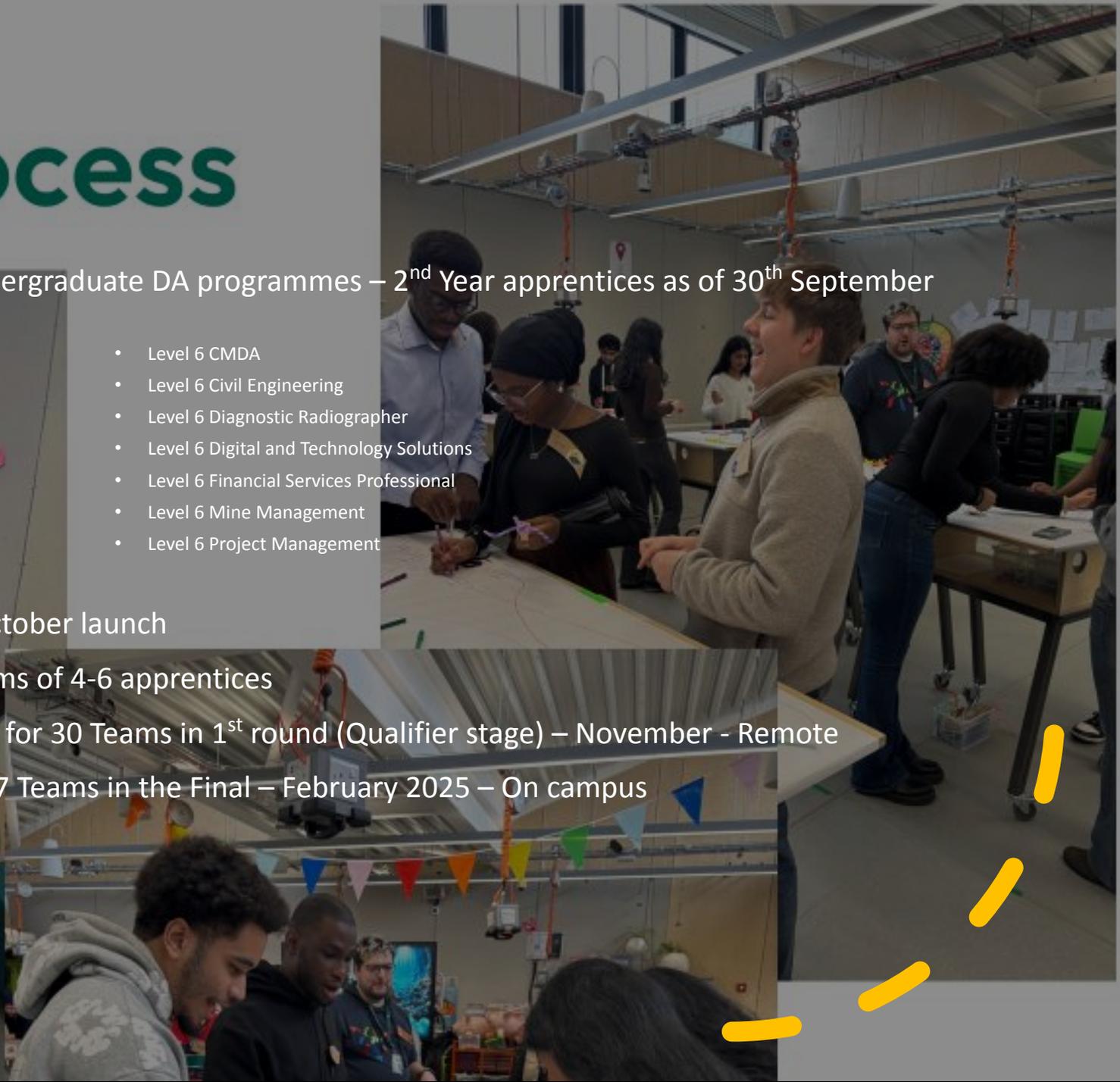
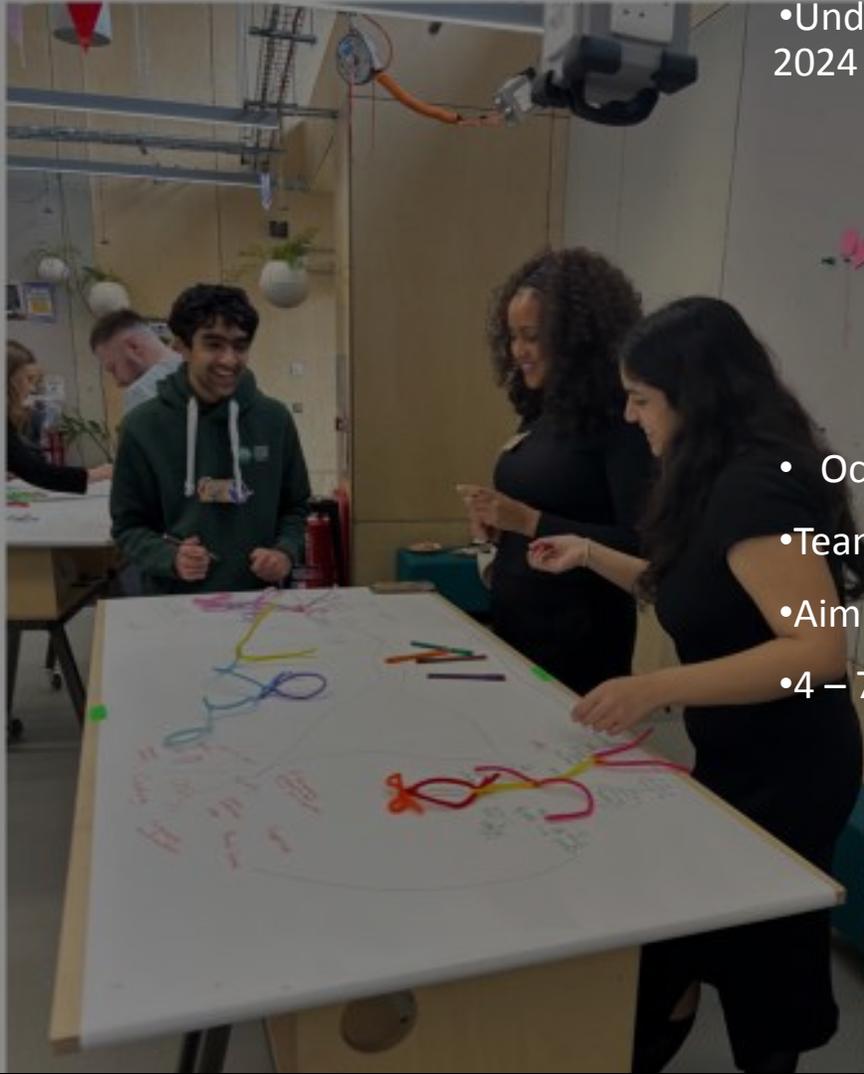
- Level 6 CMDA
- Level 6 Civil Engineering
- Level 6 Diagnostic Radiographer
- Level 6 Digital and Technology Solutions
- Level 6 Financial Services Professional
- Level 6 Mine Management
- Level 6 Project Management

• October launch

• Teams of 4-6 apprentices

• Aim for 30 Teams in 1st round (Qualifier stage) – November - Remote

• 4 – 7 Teams in the Final – February 2025 – On campus



Feedback



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Support from World Skills UK



Support through
endorsement



Support with Set up



Support with assessment
brief and marking criteria



Judging Panel advice and
guidance

WSUK 25-26 Learn Exeter



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Planning for 2025/26

