

**Wed 2 Oct**  
**9.30-11.30**

## Embedding Effective Recognition of Prior Experience & Learning

This practical session for apprenticeship teams and curriculum and teaching staff will explore successful practice using recognition of prior learning RPEL principles within apprenticeship delivery. With the advent of on-programme Apprenticeship Assessment and ongoing focus on improving achievement rates we will explore the use of RPEL from application to onboarding, and how to use this information throughout delivery. We'll look at how to assess and evidence prior experience effectively, integrate RPEL into curriculum and delivery plans, and remain compliant with funding rules while meeting individual learner needs.

**Thur 9 Oct**  
**2.00-4.00pm**

## Spatial Skills - Regional Skills & Partnerships

This session explores how to engage with regional and spatial skills planning to strengthen the position of universities as anchor institutions and a key partner in meeting skills needs. With input from a Mayoral Authority and the Local Government Association we'll consider the tactical steps that we can take to position ourselves as partners with impact in local, spatial and regional skills ecosystems. Our focus is on how to demonstrate our value as a partner, how to respond to local needs through apprenticeships and the emerging range of skills offers for employers and individuals, and to understand the funding and programmes planned by governmental structures.

**Thur 16 Oct**  
**9.30 - 12.30**

## Effective Data Quality Management - Using PDSAT

This UVAC session explores the inner workings of the Provider Data Self-Assessment Toolkit and provides a step by step guide to implementing effective ILR management. With Karl Bentley at the helm we'll review how to interpret key reports, identify potential funding errors and embed routine data checking into quality assurance and audit readiness processes.

**Thur 23-Oct**  
**9.30 -11.30**

## Preparing for On-Programme Apprenticeship Assessments - Authentic Assessment

This session sets out how to use the principles of authentic assessment in apprenticeship curriculum design in response to the emerging on programme Apprenticeship Assessment. This change in assessment practice will mean updating the design of curriculum in place now and place more focus on the way that we work with employers to prepare and update new and existing programmes. We will explore how to align assessment with real-world tasks, integrate it into the programme structure, and support both learning and preparation for on programme and end-point assessment.

**Thur 30 Oct**  
**9.30 - 11.30**

## Making the Most out of Modular Content

With the increasing emphasis on flexibility in funded work-based programmes through Higher Technical Qualifications, Life Long Learning Entitlement and employers fully funding their provision, this session for curriculum and teaching teams, for validation and explores approaches to modularising apprenticeship content. With input from members we will explore how modular delivery will underpin future work-based programmes including apprenticeships, and also explore the key principles for planning, design and sequencing content while maintaining curriculum coherence. We will also explore principles of validation, employer engagement and compliance to ensure that modules make the contribution needed to a successful programme

**Thur 6 Nov**  
**9.30 - 12.30**

## The new Ofsted Framework - Differences & Implications

This session is a full workshop intended to familiarise apprenticeship team and quality leads with the details and impact of the new FE & Skills Framework. There will be a shorter session for teaching and curriculum managers in early January, combining key knowledge with further learning from the early inspections. PLEASE NOTE Date & Timing is Provisional - if we move the date or timings your booking will automatically be updated

**Thur 13 Nov**  
**9.30 - 11.30**

## Learning from the Ofsted Pilots

In this insight-focused session, we will share learning and emerging themes from providers who participated in the early Ofsted 'pilot inspections' under the new framework. This session will consider what universities can expect from future inspections and set out the advice from the pilots to inform preparation, training for staff, quality assurance and self-assessment.

**Thur 4 Dec**  
**9.30 -11.30**

## Learning from the Ofsted Pilots

This session explores the evolving role of line managers with the changes to funded skills support including apprenticeships, the move to modular provision, on programme EPA and learner self funded skills offers. We will examine the emerging new line manager and employer responsibilities in supporting learning from pre-onboarding to EPA and hear about the challenges this presents and the support that line managers feel is effective. The session will confirm how to develop communication and engagement strategies with employers and ensure that employer feedback and engagement is effective in improving retention, satisfaction and achievement