

Degree Apprenticeships – Maximising the Benefits

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FOR DEGREE
APPRENTICESHIPS

Adrian Anderson
Chief Executive
UVAC



Degree Apprenticeships – Maximising the Benefits for Employers, Learners, the UK Economy and Society

- **Read the Headlines**
 - Levy over/underspend
 - 531 Standards developed
 - Apprenticeship starts up/down
 - Employer spend on ‘wrong type’ of apprenticeship
 - Degree Apprenticeships a ‘middle-class land grab’?
- **The Apprenticeship Levy and Reforms are a Policy Success!**
 - Enhancing key public services
 - Filling key skills gaps and shortages
 - Developing new work-based progression routes
- **UVAC Key Areas of Work**
 - Advocacy
 - IfATE consultations and Treasury review of the Levy

Degree Apprenticeships – Maximising the Benefits via the Centre for Degree Apprenticeships

- **Developing Areas**
 - System compliance including:
 - Funding rules and methodology
 - Register of Apprenticeship Training Providers and Register of End Point Assessment Organisations
 - Initial Needs Analysis and Recognition of Prior Learning/Experience
 - Data and financial audit
 - Ofsted at levels 4 and 5
- **Key New Areas**
 - Apprenticeship culture
 - Research
 - Knowledge Networks
- **UVAC membership working together**

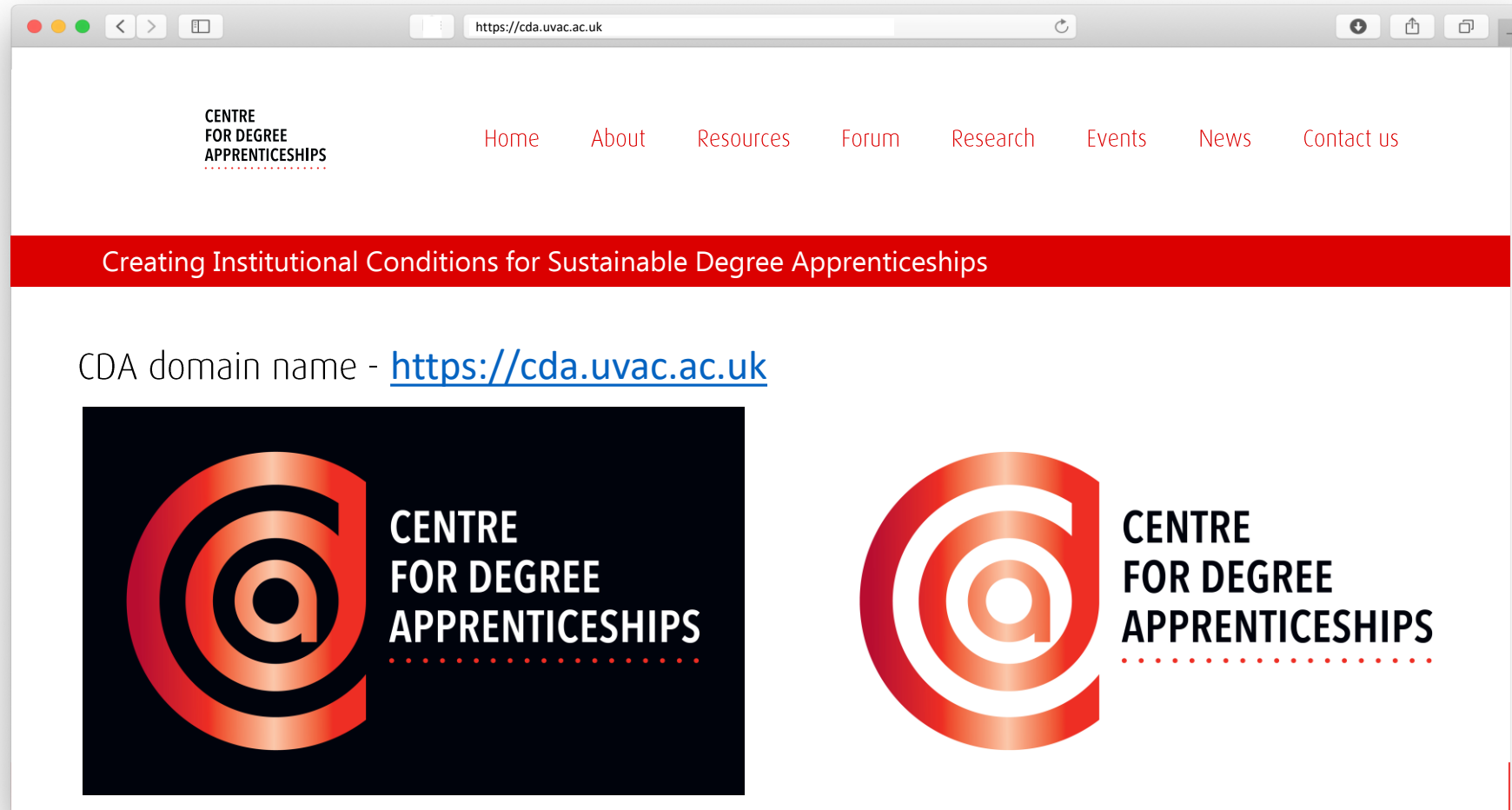
Degree Apprenticeships – Maximising the Benefits via the Centre for Degree Apprenticeships

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Mandy Crawford-Lee
Director of Policy & Operations
UVAC



Centre for Degree Apprenticeships – Online



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Creating Institutional Conditions for Sustainable Degree Apprenticeships



About the Centre for Degree Apprenticeships

CDA is a self-funded research and think-tank network convened and managed by UVAC.

It is the result of a Middlesex University led consortium of Sheffield Hallam and Staffordshire Universities and the University Vocational Awards Council (UVAC) who were awarded a grant by education charity, The Edge Foundation, to carry out research into the provision of degree apprenticeships. The aim was to:

1. support the sustainability of degree apprenticeships and explore changes needed in the systemic structure of higher education institutions (HEIs)
2. advocate a whole institutional approach to work-integrated and practice-based learning to facilitate a reconstituted notion of higher education
3. help HEIs and employers to develop and deliver degree apprenticeships that enhance productivity and social mobility

Our formal purpose is to investigate and secure the best conditions for sustainability of degree apprenticeships. CDA offers a place for strategic exploration of policy and a look



Centre for Degree Apprenticeships - Functions

- **Resources**

- Project Reports
- Policy Documents
- Case Studies
- Literature Reviews

- **Forum**

- Online discussion pages: messages and uploads
- Notifications and Subscriptions

- **Research**

- Linked to UVAC's official journal – *Higher Education Skills and Work-based Learning*
- Signposting and publication
- Evidence

Centre for Degree Apprenticeships - Forum

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Forum

This Forum is the place for you to celebrate the success of the apprenticeship reforms for employers, skills and social mobility by sharing some of your greatest achievements and biggest challenges in delivering degree apprenticeships. You can contribute to their sustainability by sharing your ideas and practices, asking questions, and seeking solutions with the aim of opening up a radical debate about higher education, how it can be provided and accredited, and by whom.



Centre for Degree Apprenticeships - Forum



Viewing 2 topics - 1 through 2 (of 2 total)

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Topic	Voices	Posts	Last Post
Independent End Point Assessment – for Non Integrated Provision Started by: mandyc	1	1	23 seconds ago mandyc
Test Topic 2 Started by: @UVAC	1	1	6 days, 2 hours ago @UVAC

Viewing 2 topics - 1 through 2 (of 2 total)

Create New Topic in "Apprenticeship units and internal structures"

Topic Title (Maximum Length: 80):

[b](#) / [link](#) [b-quote](#) [del](#) [img](#) [ul](#) [ol](#) [li](#) [code](#) [close tags](#)



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Independent End Point Assessment – for Non Integrated Provision

Tagged: [End Point Assessment](#)

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[mandyc](#)
Moderator

1st March 2020 at
4:10 pm

Post count: 1

Has there been a DfE/ESFA policy change to the requirements for an independent end point assessment organisation (i.e. separate to the on-programme provider) for provision that is not an integrated degree apprenticeship providing independence can be demonstrated? There is a rumour that for nursing associate at level 5 the HE on-programme provider can also be the EPAO/service provider...?

My/the sector's understanding until now is that with the exception of an integrated degree where the validating/awarding HEI of the degree must be the EPAO (but must also demonstrate a clear separation between on programme delivery and end point), in all other instances EPA must be assessed by a distinctly separate organisation and not the on-programme provider (under any guise). So, is this new policy or advice?

Can anyone clarify?

Viewing 1 post (of 1 total)

Reply To: [Independent End Point Assessment – for Non Integrated Provision](#)

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Creating Institutional Conditions for Sustainable Degree Apprenticeships



[Centre for Degree Apprenticeships Dissemination Event](#)

February 28th, 2020 | [0 Comments](#)

Monday 2 March 2020 10am-3.30pm Middlesex University Hendon Town Hall Building This dissemination event will provide an opportunity to present the findings from the research undertaken in advance of publishing the project report. The [...]



[Apprenticeships – first network meeting on PCDA](#)

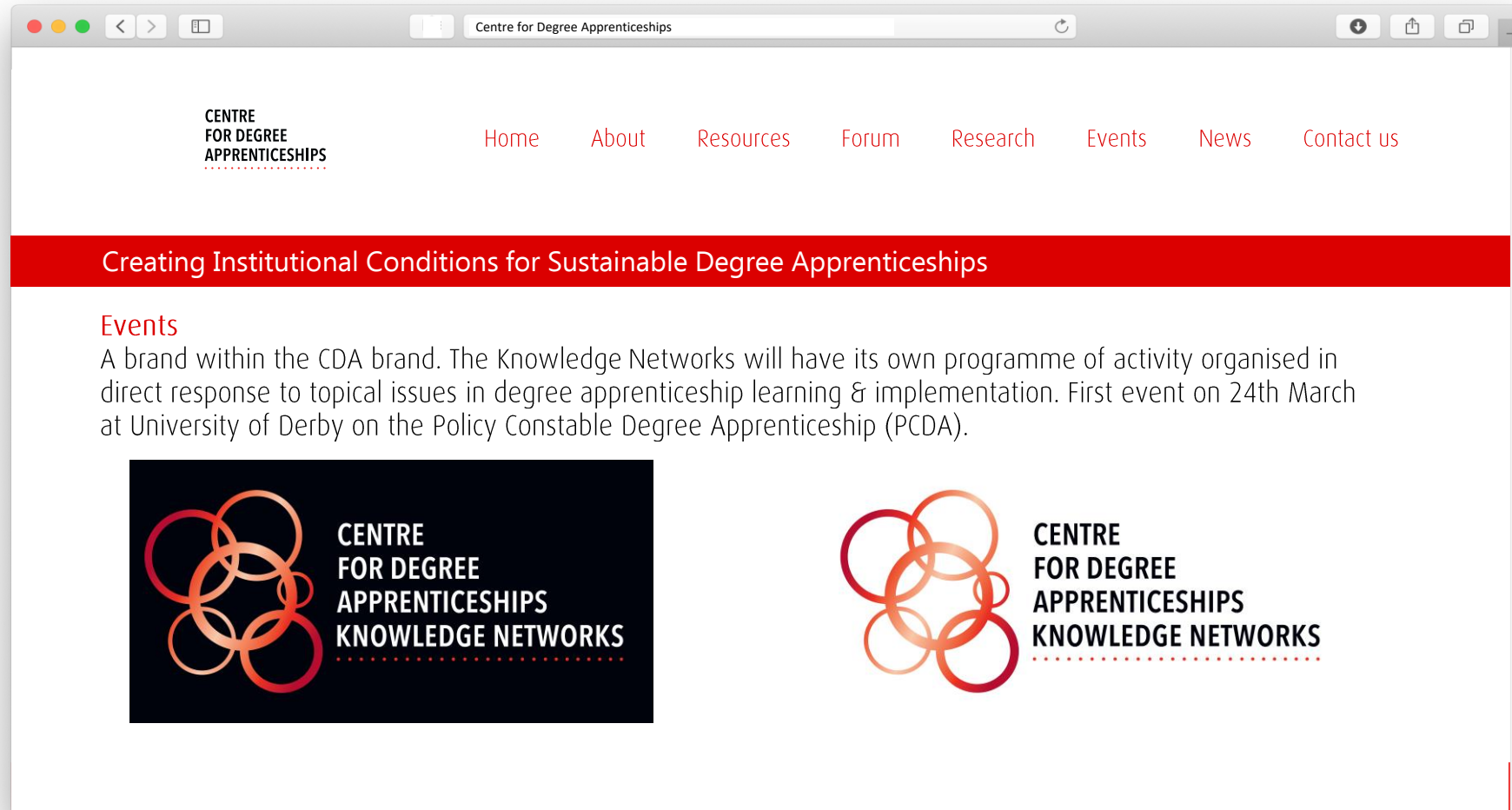
February 28th, 2020 | [0 Comments](#)

Tuesday, 24th March 10.00 till 14.00 at the University of Derby A knowledge sharing event for members currently delivering the Police Constable Degree Apprenticeship (PCDA) or those who have a contract to deliver the PCDA for [...]



Centre for Degree Apprenticeships - Knowledge Networks

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The screenshot shows a web browser window with the URL 'Centre for Degree Apprenticeships'. The page features a navigation menu with links for Home, About, Resources, Forum, Research, Events, News, and Contact us. A red banner at the top of the main content area reads 'Creating Institutional Conditions for Sustainable Degree Apprenticeships'. Below this, the 'Events' section is highlighted, with a paragraph stating: 'A brand within the CDA brand. The Knowledge Networks will have its own programme of activity organised in direct response to topical issues in degree apprenticeship learning & implementation. First event on 24th March at University of Derby on the Policy Constable Degree Apprenticeship (PCDA)'. Two identical logos for 'CENTRE FOR DEGREE APPRENTICESHIPS KNOWLEDGE NETWORKS' are displayed, each featuring a stylized graphic of interlocking orange and red circles.



Centre for Degree Apprenticeships - Spreading the Word

- Twitter
@CDegApp
- Social Media
- Email Marketing
- Via uvac.ac.uk

The screenshot displays a Twitter notification interface. The main content area shows a list of notifications under the 'All' tab. The notifications include:

- Sarah Tudor** liked your Tweet. Text: "Once launched #TheCDA will be organising a series of Knowledge Network meetings & a webinar series in conjunction with @UVAC1. The programme will be organised in direct response to topical issues in degree apprenticeship learning & implementation. pic.twitter.com/rHf1YnBpHU"
- Jenny Taylor** and 3 others liked your Tweet. Text: "When our new Centre for Degree Apprenticeship is launched on Monday it will give @UVAC1 members a platform to contribute to new thinking about degree apprenticeships development and delivery with its online forum & resource centre. pic.twitter.com/12olo9EaiW"
- Jenny Taylor** and **Victoria Faulkner** liked your Tweet. Text: "Our mission & vision is to ensure we build a substantial body of supporting evidence that demonstrate the impact #degree #apprenticeships have on the two policy objectives of Apprenticeships: increasing productivity & enhancing opportunities for social mobility #launch #policy pic.twitter.com/AlY4jZDyF6"
- Adele Nightingale** and 9 others followed you.
- Dr. Jamie Mackay** liked your reply. Text: "Thank you Dr J. We would be delighted to accept for a future event."
- Apprenticeships Research Unit** Retweeted your Tweet. Text: "When our new Centre for Degree Apprenticeship is launched on Monday it will give @UVAC1 members a platform to contribute to new thinking about degree apprenticeships development and delivery with its online forum & resource centre. pic.twitter.com/12olo9EaiW"
- SolentUniApprenticeships** Retweeted your Tweet. Text: "For the #DTSP this is a really crucial survey & tests our ability to influence @IFateched on the benefits of mandatory degrees in #apprenticeships where employers want to specify it. We oppose the @educationgovuk mandatory qualification rule. RT/complete. tpdegrees.com/news/seekopini ..."
- SolentUniApprenticeships** and **SolentUniNursing** liked a reply to your Tweet. Text: "@ClareGmai @HadfieldJane"

The right sidebar features a search bar, a 'Trends for you' section with trending topics like #StandWithPriti (21.2K Tweets), Roy Keane, and Siggys, and a 'Who to follow' section with accounts like TOYOTA_GR-EN, Adele C Oxberry FIH, and Chris Dyson.

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Creating Institutional Conditions for Sustainable Degree Apprenticeships



28
02, 2020

Metropolitan Life Magazine
February 28th, 2020 | 0 Comments

Police Degree Apprenticeships - A Chief's Personal view Middlesex University is lead partner in the Police Education Consortium of four universities, which is delivering the Police Constable Degree Apprenticeship programme with three forces: Surrey and Sussex [...]

28
02, 2020

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Tweets by @CDegApp

Centre for Degree Apprenticeships
@CDegApp
Our mission & vision is to ensure we build a substantial body of supporting evidence that demonstrate the impact #degree #apprenticeships have on the two policy objectives of Apprenticeships: increasing productivity & enhancing opportunities for social mobility #launch #policy

VISION
EDUCATION

