

EVENT PROGRAMME BY DATE			
	Topic	Content	Registration Link
1.	OfSTED	<p>OFSTED Latest Trends and Lessons - 6 to Fix</p> <p>To start our summer season we are reviewing the last trends in Ofsted feedback and hearing from course teams and apprenticeship leads about their experiences. We will consider the steps that course team and apprenticeship teams each need to take now to address the latest pitfalls and issues and embed good practice ahead. [27]</p>	<p>WED 27 April 9.30 – 11</p>
2.	OfSTED / STRUCTURE & ROLES	<p>THE ROLE OF THE DEGREE APPRENTICESHIP LEAD IN SCHOOLS</p> <p>One of the key emerging roles in the last 18 months has been the appointment of an academic lead within schools or within the university to lead on and support Apprenticeship delivery. For this session we will explore the value and benefit of this role the different models in use across our members and where an embedded role can have most impact, benefitting from the experience of some of our early adopter member experiences. [71]</p>	<p>THUR 5 MAY 9.30 – 11.00</p>
3.	OfSTED / STRUCTURE & ROLES	<p>THE ROLE OF THE TRIPARTITE REVIEWER – MODELS IN HIGHER APPRENTICESHIPS</p> <p>This session will explore the different models of resourcing the Tri-partite review throughout the apprenticeship from those embedded in schools, to a central team and using experience from members compare the good practice, challenges, and success factors in each. We will also review latest Ofsted feedback and the emerging best practice about the content, timing and schedule of progress reviews during an apprenticeship. [79]</p>	<p>WED 11 MAY 9.30 – 11.00</p>
4.	GOVERNANCE	<p>KEY PERFORMANCE INDICATORS, INTERVENTION AND THE ESFA APPRENTICESHIP MONITORING FRAMEWORK</p> <p>This session will explore the range of key performance indicators that you need to track and monitor in apprenticeships and how to embed the ESFA Apprenticeship monitoring framework</p>	<p>THUR 9 JUNE 9.30 – 11.00</p>

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		within them. We will hear from members about the different ways that data is tracked and presented to ensure that early warnings and triggers are in place.	
5.	AUDIT	<p>AUDIT WORKSHOP – WHAT DO WE DO IF ...: GETTING READY AND SCENARIO PLANNING</p> <p>This workshop will focus on latest findings and hints for audit preparation then open the floor to members to bring scenarios and quandaries for discussion and debate with an experienced panel including an auditor or two and some recent audit recipients. The Panel will share their experience and advise on how to manage legacy data gaps, address any issues and how to prepare fully for an audit visit. You will be able to raise issues anonymously at the session or as part of an early survey. [07]</p>	<p>THUR 16 JUNE 9.30 – 12.00</p>
6.	OFSTED	<p>EMBEDDING THE APPRENTICESHIP CORE CURRICULUM INTO EVERY APPRENTICESHIP</p> <p>This session will explore the apprenticeship core curriculum - the content that Ofsted expect to be included from British Values to Careers - and how to ensure that this is embedded in the apprenticeship from design to delivery. We will hear from delivery teams about how they have successfully overcome this challenge and look at a range of best practice advice from across a range of Standards. [64]</p>	<p>THUR 23 JUNE 9.30 – 11.00</p>
7.	OFSTED	<p>SETTING THE STARTING POINT FOR EVERY APPRENTICE</p> <p>One of the emerging challenges from Ofsted feedback in 2021 is the need to present an individual learning plan and demonstrate that the start point of the apprenticeship has been fully considered for each apprentice, particularly with the increasing amount of Deep Dive sessions focussing on individual apprentices. In this session we will consider the tools needed to create an individual learning plan and the actions during application, initial needs assessment, skills scan and onboarding led by the central teams, and then what steps need to be taken by each course team to present a clear starting point for every apprentice. [61]</p>	<p>THUR 30 JUNE 2.00 – 3.30</p>
8.	FUNDING RULES	ESFA FUNDING RULES : EARLY LOOK	TBC – as soon as we know the draft is available

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		This is a tentative date depending on the ESFA team releasing a draft version of the rules	
9.	OPERATIONS	<p>COSTING AN APPRENTICESHIP & EPA – MODELS AND OPTIONS</p> <p>In this session we will explore latest approaches to costing an apprenticeship and, as we integrate degree apprenticeships, how to effectively cost the end point assessment. We will look at the approaches currently in use, explore the challenges and consider how to ensure that the apprenticeship costings are comprehensive. We will also explore the impact of the INA and how different institutions manage the impact of prior learning on setting price. [82]</p>	<p>WED 6 JULY 9.30 – 11.00</p>
10.	STRATEGY	<p>PLANNING APPRENTICESHIP GROWTH in 2022/23</p> <p>It has been five years since the launch of apprenticeship standards and degree apprenticeships remains one of the fastest growing apprenticeships. This workshop will explore a range of aspects:</p> <ul style="list-style-type: none"> • Consider the challenges presented by growing apprenticeships and what this means for investment in resourcing, changes in practice and roles and responsibilities to ensure that quality and compliance are maintained • Review the pitfalls to avoid based on successful practice already in place amongst members • Consider the emerging policy landscape and what this means for growth - from T Levels, Lifelong learning loans, EQA, emerging new standards and wherever government is focussed as we reach the end of the current academic year. 	<p>THURSDAY 14 JULY 9.30 – 11.00</p>
11.	QUALITY ASSURANCE	<p>ETERNAL QUALITY ASSURANCE</p> <p>This session will explore the latest information about the External Quality Assurance model for Integrated degree apprenticeships and what this will mean for practice, policies, costs and how to prepare now for the impact in 2023. We hope to have speakers from OfS and will be exploring the</p>	<p>THURSDAY 21 JULY 9.30 – 11.00</p>

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		experience of working with OfQUAL EQA as a backdrop for assessing the challenges and good practice that we need to embed in preparation. [91]	
12.	FUNDING RULES	<p>2022/23 ESFA Funding Rules - FINAL VERSION OVERVIEW</p> <p>This session will set out the changes and updates to the ESFA funding rules for 2022/2023 and explain the actions apprenticeship teams need to take to update documents, policies, procedures and staff . [98]</p>	<p>WEDNESDAY 3 AUGUST</p> <p>2.00-3.30</p>

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WEBINARS ARE OPEN TO EVERYONE & BROADLY GROUPED INTO FIVE CATEGORIES

