

*now what!—*

**CORVID-19 WEB FORUM**  
**Friday 10 July 2020**

**FINAL**

**Adrian Anderson, UVAC**

**Mandy Crawford-Lee**

**Rebecca Rhodes, UVAC**

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# Webforum Protocol



You will be on mute for the duration of the webforum



Slides and webcast will be available after the session on the UVAC & CDA website



Type into the question box and we will raise them during the session – if we can unmute you we will !



Raise your queries, read our FAQs or share what you know on the Centre for Degree Apprenticeships [HERE](#)



A quick Covid-19 Forum evaluation follows the webinar close



**FIRST MONTHLY SESSION 31 July** [HERE](#):

# EVENTS & CDA UPDATE

Mandy Crawford-Lee

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# Case Studies

## The Importance of the Degree in Senior Leader Degree Apprenticeships

<https://cda.uvac.ac.uk/resources/>

1. University of Birmingham
2. Cass Business School
3. University of Chichester and West Sussex CC
4. Harper Adams University
5. University of Leeds
6. UEA and Norfolk and Norwich University Hospital NHS Foundation Trust

They demonstrate that the delivery is very much 'in the spirit of' apprenticeships in England.

*"I feel as though I am leaving the apprenticeship with a toolkit from the master's degree that will equip me to deal with any scenario that my job can send my way. Many people have been promoted whilst on the course, so the system is recognising what this programme is producing."*

**Head of Radiotherapy, Norfolk & Norwich University Hospital**

# UVAC Journal – *HESWBL*

## Reminder

### Accessing the journal

- <https://uvac.ac.uk/free-online-access-to-our-official-journal-higher-education-skills-and-work-based-learning/>

### Emerald EarlyCite/Accepted Articles

- Special Issue papers already available online via Emerald Insight ahead of the publication date of the volume and issue it appears in
- This ensures papers can start gathering citations and downloads as soon as possible
- ***Creating conditions for sustainable degree apprenticeships in England* by Dr Stan Lester**
- ***Changing the course of IfATE: healthier higher and degree apprenticeships for regulated healthcare professionals* by Dr Finbar Lillis**

## ***Higher and Degree Apprenticeships: Equality and Diversity Matter***

**(guest edited by Gilmar Queiros, University of Hertfordshire)**

1. The changing and evolving apprenticeship market, with a specific focus on diversity
2. Supporting delivery of diagnostic assessments for apprentices with undiagnosed additional needs
3. How employers are rising to the 20% challenge: increasing the uptake of degree apprentices from Black, Asian and Minority Ethnic backgrounds
4. Apprenticeships – Higher Education Institutes as Employers
5. Using Strengths-Based Approaches to Fulfil Academic Potential in Degree Apprenticeships
6. Doctoral Apprenticeships and the ‘ladder of opportunity’
7. Towards greater inclusion in skills competitions

# Events

## UVAC National Conference

- **Wednesday, 31 March 2021**

etc.venues Manchester

- Main Theme:

*Productivity matters: how higher level vocational, technical and professional education contributes to economic recovery and success*

## Workshop Invitation: Ideas

- The apprenticeship lifecycle in higher education
- Next generation leadership ideas in higher and degree apprenticeships
- The future of HE in technical and professional education and skills
- Measuring and ensuring success

Abstracts to [m.crawfordlee@bolton.ac.uk](mailto:m.crawfordlee@bolton.ac.uk)

# Monthly Forums – for 2020

## UVAC NETWORK FORUMS Monthly 1<sup>st</sup> Friday

- Friday 31 July
- Friday 4 September
- Friday 2 October
- Friday 6 November
- Friday 4 December

### Focus:

- Policy look forward
- Consultations/ Response overview
- Key policy and ops changes in practice
- Hot Topics
- YOUR input :
  - Showcase for early adopters
  - Q and A

# Social Work Forum Monday 13 July

- Session 2 (virtual)  
End November
- End-point Assessment
- More from employers
  
- Session 3 (F2F)  
March
- Lessons learned EPA
- Review of the Standard and  
policy issues
- Handover to Trailblazer  
group





# Funding Rules- Follow up

Recording will go up for Monday after some clarifications :

- Application of rules to prior starts and returners
  - Evidence pack
  - Declarations
- Incentives and the Apprenticeship Service payments to employers
- Confirmation again about the inclusion of planned learning data for starts since August 2019

First Week of August :

- Update session/ revised slides for any final changes and clarifications
- Commitment Statement template
- Other declaration template
- Evidence pack checklist

Review of contacts to follow later :

Subcontractor

Employer

EPAO

# THIS WEEK

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# This Week (\*\*see RESOURCES for annotated versions)

1. [ESFA coronavirus response guidance & FAQ : 14.07](#)
2. [IfATE Corvid-19 FAQ: 01.07](#)
3. [IfATE Corvid-19 Response:](#)
4. [Updated EPA Guidance: 01.07](#)
5. [IfATE News Update - July 14/15](#)
6. [IfATE list of Agreed Flexibilities : 20.07 \(nothing at HE\)](#)
7. [Update 22 07 20](#)

# ESFA FAQs

## Apprentices returning to train in an educational setting (P5)

- From 13 July, 19+ apprentices can return to on-site delivery where this can be safely accommodated.
- additional attendance on-site must risk assessed in line with health and safety legislation, the [safer working guidance](#), and [guidance on protective measures in education settings](#)
- including managing the number of learners in attendance at any one time and how much they mix with other learners and staff.
- Providers must :
  - Apply a 25% limit to the number of 16-19 learners attending at any one time for the remainder of the academic year
  - be confident that the overall numbers on site at any time can be safely accommodated,
  - Manage attendance in line with the [guidance on wider opening from 15 June 2020](#) and [guidance for further education providers](#),
  - with all apprentices being able to return to on-site provision from the autumn term

# ESFA FAQs

## Redundancies

- Where an apprentice has been made redundant, but is continuing their apprenticeship study, they can claim **Universal Credit (UC)** as long as they satisfy all eligibility criteria. See [redundant apprentices](#)

## Support service for apprentices - more detail later in July.

- The support service for redundant apprentices will:
  - provide apprentices with advice and guidance on the impact of redundancy
  - signpost apprentices to local and national support services
  - contain an apprenticeship vacancy sharing service to make redundant apprentices aware of new opportunities

## Level 2 Flex

- The temporary flexibility suspending the funding rule requiring level 2 apprentices to study towards, and attempt, level 2 functional skills assessments has been extended until 31 December 2020

# ESFA FAQs

Some of these flexibilities, introduced during the 2019 to 2020 funding year continue beyond 1 August 2020 and therefore this guidance should be read alongside both the 2019 to 20 and 2020 to 21 apprenticeship funding rules, which can be found on the [apprenticeship funding rules page](#).

## FAQ

**15. Will apprentices who have been unable to return to England, due to the outbreak, but have been able to train and work remotely still be eligible for funding?**

- Yes.
- ‘Where an apprentice is spending more than 50% of their working time, over the duration of their apprenticeship, outside of England due to coronavirus (COVID-19) they will remain eligible for support’

# ESFA FAQs

- **25. Will apprentices who would, if not for the outbreak, have started with their new employer within 30 days of leaving their last still be eligible for funding when they start working for their new employer?**
- Yes.
- ‘Where an apprentice had planned to start with their new employer within 30 days of leaving their last, but has had a break of over 30 days between employers due to coronavirus (COVID-19) they will remain eligible for support on their return.’

# Update 22 07 20

## Education and Skills agreements for 2020 to 2021

- Your latest Education and Skills agreements for 2020 to 2021 is in/on its way via the [MYESF](#).
- To guarantee initial payment in August 2020, providers should ensure that the agreement is signed in MYESF by Friday, 31 July 2020. – **Tell the Territory Manager, in writing, if this is not possible.**

## Change of Control/Ownership

- Contract requires you to give ESFA 12 weeks' notice, of any notice of **intended**, or proposed change of control / ownership (see contract clauses)
- ESFA carry out due diligence checks *to consider whether the change is permissible, under Regulation 72 of the Public Contracts Regulations, and/or in breach of RoATP Conditions of Acceptance and/or in breach any other ESFA policies or contractual requirements.*

## Apprenticeships carry-in allocations 2020 to 2021

- ESFA have issued apprenticeships carry-in allocations for the 2020 to 2021 funding year through [\(MYESF\)](#) for learners that started:
  - before 1 May 2017 (under the old funding system)
  - with non-levy employers between 1 May and 31 December 2017 (under the new funding system)
  - with non-levy employers between 1 January and 31 March 2018 (if you were offered a 3 month run-down extension as a result of being unsuccessful in the non-levy procurement).

### **Updated :**

[19+ technical guidance](#) a

[the apprenticeship performance-management rules for training providers.](#)



# Update 22 07 20

## Audit Framework :

P3

‘Higher Education Institutes that are part-funded by the ESFA should follow the audit and assurance guidance issued by the Office for Students (OfS).’

\* ESFA have also updated the regularity self-assessment questionnaire

Table 3: Assurance obtained by OfS, LAs, MCAs and GLA and provided to the ESFA

Provider type	Area of assurance	Assurance process
Higher Education Institutions	Use of funds; accounting requirements	Assurance is provided to the ESFA by the Office for Students
LA adult education centres and maintained schools with sixth-forms	Use of funds; internal control; regularity and propriety; accounting requirements	LAs are responsible for their own assurance processes, which may include: <ul style="list-style-type: none"><li>• compliance with internal management frameworks and financial regulations</li><li>• using the work of internal/external audit</li><li>• review of schools financial value standard and assurance forms</li></ul>
Non-maintained special schools	Use of funds	

# Gillian Keegan Letter

have been on a different journey (some started across the apprenticeship in ambulatory care; Peter was a fire fighter and changed careers; and Mohammed had no qualifications but always wanted to work in the ambulance service, so started off as an ambulance driver). It was wonderful to hear how their ambitions are being met and their enthusiasm rewarded through their studies.

I also discussed with the apprentices why they thought not everyone took up the opportunity of an apprenticeship. They felt that maybe individuals didn't know enough about the opportunities available, and the draw to the university experience still exists. It was good to hear about the local promotion that YSA do, including an animation of careers in the ambulance service, and school visits.

Finally, I spoke to Sarah, a Level 7 Global Healthcare Management Programme apprentice, and Lead Clinical Pathways Manager. She explained how her apprenticeship has enabled her to achieve management qualifications whilst learning on the job. There aren't many Level 7 qualifications but they are so important to keep driving up standards in leadership and management in our country, and to keep improving services.

Thanks, once again, to everyone involved in organising this visit.

I know that amazing work like this is going on across the country and I thank you all for everything you are doing.

The National Careers Service is hosting the next Virtual Jobs Fair from 20th-24th July to promote local vacancies and support citizens to get back into work. The event focuses on different regions in England throughout the week.

# IFATE NEWS UPDATE

- EPA flexibilities for the delivery of end point assessments (EPA) will remain in place until at least the start of 2021
- Higher technical qualifications will receive a new quality mark from the Institute from September 2022, as part of wider government changes to higher technical education at Level 4 and 5 in England,
  - In the first year this applies exclusively to digital qualifications, e.g. cyber-security technologist and software developer.

# EPA Update 18

- The next EPAO forum is on Monday 27<sup>th</sup> July. If you do not have an invite please contact [claire.cassidy@education.gov.uk](mailto:claire.cassidy@education.gov.uk)

# POLICY UPDATE

Adrian Anderson

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# RESOURCES

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# Resources from Today's Session

1. [ESFA coronavirus response guidance & FAQ : 14.07 annotated](#)
2. [IfATE Corvid-19 FAQ: 01.07](#)
3. [IfATE Corvid-19 Response:](#)
4. [Updated EPA Guidance: 01.07](#)
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# Further Information



- Listen to the 24 July Forum Webcast: [HERE](#)
- July 31 Monthly Forum 12.00 Register [HERE](#)



- Queries: email me [r.rhodes@Bolton.ac.uk](mailto:r.rhodes@Bolton.ac.uk) or post
- [questions on the COVID-19 Forum Page](#)



- **Please stay online for the evaluation survey :**
- **4 quick questions**
- **1 rating question**