

*now what!—*

# **CORVID-19 WEB FORUM**

## **Friday 19 June 2020**

**Adrian Anderson, UVAC**

**Mandy Crawford-Lee**

**Rebecca Rhodes, UVAC**

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# Webforum Protocol



You will be on mute for the duration of the webforum



Slides and webcast will be available after the session on the UVAC & CDA website



Type into the question box and we will raise them during the session – **if we can unmute you we will !**



Raise your queries, read our FAQs or share what you know on the Centre for Degree Apprenticeships [HERE](#)



A quick survey follows the webinar close and contains space for comments or questions



**BOOKINGS :**  
**Covid-19 Forum**  
**Friday 26** June 12.00pm [HERE:](#)



# EVENTS & CDA UPDATE

Mandy Crawford-Lee

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# Membership Renewal 2020/21

## Full & Associate Membership

- 1 August – 31 July
- 2019/20 = 94 HEI members
- Fees frozen for 2020/21
  - **10,000 or more** students @ **£2,825**
  - **Less than 10,000** @ **£2,055**
  - Full = HEIs only
  - Associate = HE providers without full DAP, FE/Tertiary Colleges only

<https://uvac.ac.uk/wp-content/uploads/2020/06/UVAC-fullandassociate-membershipform-2020-21.docx>

## Uncertainty

- If your institution can't make a payment at the point of renewal or within a reasonable time frame to remain in membership and enjoy the benefits, we ask you send a **formal letter** confirming that the fee will follow and when.
- For a discussion contact [a.anderson@bolton.ac.uk](mailto:a.anderson@bolton.ac.uk).

# Membership Categories

## Full & Associate

- 10,000+ students = **£2,825**
- < 10,000 = **£2,055**

## Corporate & International Supporters

- Fee = **£2,055**
  - Awarding Organisations
  - Professional Bodies and Regulators
  - International Higher Education Providers
  - Employers delivering Apprenticeships and Technical Education
  - Research organisations and think tanks (UK and international) focused on higher education, skills and work-based learning
  - Suppliers of services to Higher Education Institutions (e.g. LMI and analytics, fully managed software and digital platforms for vocational and Apprenticeship programmes, recruitment and staff consultancy)

## UVAC has and will continue to support the sector by:

- Providing a Range of Support Services
- Lobbying to ensure HEIs can play a full role in skills, apprenticeship and technical education provision
- Research and intelligence

**The UVAC team look forward to working with you in 2020/21**

# Knowledge Network – Social Worker: Monday 13 July 10.00 - 12.30 Initial Themes

REGISTER  
INTEREST  
HERE



## 1. Early Lessons

Delivery Models & Lessons Learned  
Entry & Recruitment  
Employer Engagement

## 2. Practice Educators:

Models  
Contracting

End Point Assessment:  
Preparation

# THIS WEEK

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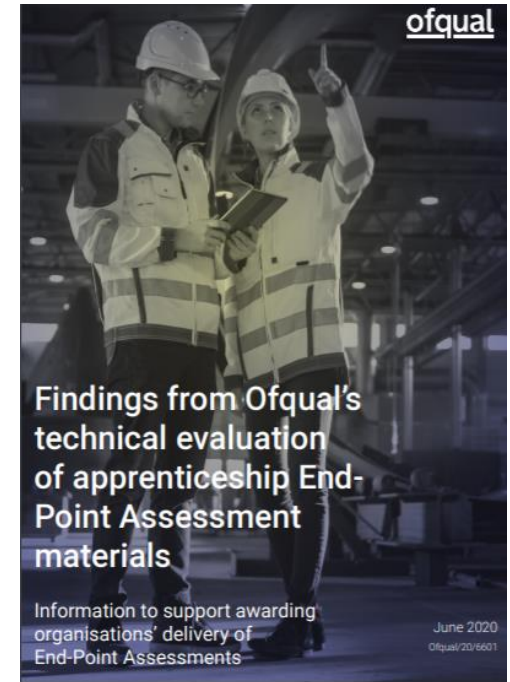
# This Week (\*\*see RESOURCES for annotated versions)

1. ESFA coronavirus response guidance & FAQ : 02.06
2. IfATE Corvid-19 FAQ: 06.05
3. ESFA UPDATE: 03.06
4. IfATE Corvid-19 Response:
5. Updated EPA Guidance: 02.06
  
6. Ofqual Technical Evaluation of EPA Materials
7. IfATE list of Agreed Flexibilities : 16.06 **\*\*none for Higher Education**
8. IfATE/ESFA EPA Newsletter 12
9. Level 8 IfATE Letter
10. OfS Coronavirus Guidance
11. Update 17 06 20



# OfQUAL Review of EPA Materials

Children, young people and families manager	ST0087	5
Food and drink engineer	ST0624	5
Golf course manager	ST0208	5
Healthcare assistant practitioner	ST0215	5
Learning and development consultant / business partner	ST0563	5
Learning and skills teacher	ST0149	5
Licensed conveyancer	ST0101	6
Mineral products technician	ST0605	5



# OfQUAL Review of EPA Materials

1. Insufficient assessor guidance – unclear task requirements.
2. Insufficient assessor guidance – little or no exemplification of grading criteria or performance requirements.
3. General errors, contradictions and inaccuracies in materials. We then identified a further 5 issues in over a quarter of the EPAs reviewed:
4. Assessment / performance requirements differ from the assessment / grading criteria set out in the assessment plan.
5. Lack of clarity around the task requirements for the apprentice.
6. Not all Knowledge, Skills and Behaviours (KSBs) are covered.
7. More than one correct answer in Multiple Choice Questions (MCQs).
8. EPA not meeting the requirements of the assessment plan.

# Full list of L5-7 Standards & EPA Flex - 180620

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R
Name	Reference	Level	EPA Flex 190620	Integrated Degree	Regulated Standard	Version Number	Approved for Delivery Date	Maximum Funding (£)	Typical Duration	LARS	Core & Options	Route	Options	Trailblazer Contact	EQA Provider	EQA Link	Last Updated
Academic professional	ST0477	7	No	non-degree qualification		1	08/05/2018	9000	18	272	Yes	Education and childcare	Research; Teaching	C.Wright.2@bham.ac.uk, D.Brav	TBC - Quality Ass	<a href="https://www.ir">https://www.ir</a>	08/05/2018
Accountancy / taxation professional	ST0001	7	Yes	non-degree qualification		1	07/11/2017	21000	36	204		Legal, finance and accounting		Charles.beddington@boots.co.uk	TBC	<a href="https://www.ir">https://www.ir</a>	07/11/2017
Actuary	ST0502	7	No	non-degree qualification		1	27/03/2018	18000	36	255		Legal, finance and accounting		Martin.KEEVES@education.gov	Institute for Appre	<a href="https://www.ir">https://www.ir</a>	01/11/2016
Advanced clinical practitioner (degree)	ST0564	7	No	integrated degree		1	27/03/2018	12000	36	252		Health and science		healthcare.trailblazer@skillsforhe	Institute for Appre	<a href="https://www.ir">https://www.ir</a>	27/03/2017
Advanced dairy technologist	ST0393	5	No			1	31/10/2016	27000	36	149		Engineering and manufacturing		secretariat@nsafd.co.uk	Institute for Appre	<a href="https://www.ir">https://www.ir</a>	31/10/2016
Advanced forensic practitioner (custody or sexual offence)	ST0788	7	No	non-degree qualification		1	19/07/2019	4000	12	489	Yes	Health and science	Custody care; Sexual offence	vanessa.webb2@nhs.net	Institute for Appre	<a href="https://www.ir">https://www.ir</a>	07/01/2020
Aerospace engineer (degree)	ST0010	6	No	non-integrated degree		1	03/09/2015	27000	48	37		Engineering and manufacturing		mark.donnelly@baesystems.com	Institute for Appre	<a href="https://www.ir">https://www.ir</a>	06/03/2018
Aerospace software development engineer	ST0013	6	No	non-integrated degree		1	03/09/2015	27000	48	38		Engineering and manufacturing		mark.donnelly@baesystems.com	Institute for Appre	<a href="https://www.ir">https://www.ir</a>	06/03/2018
Air traffic controller	ST0535	5	No			1	16/08/2019	27000	15	490		Transport and logistics		vicky.newhouse@nats.co.uk	TBC - Civil Aviati	<a href="https://www.ir">https://www.ir</a>	16/08/2019
Archaeological specialist (degree)	ST0769	7	No	non-integrated degree		1	11/07/2019	15000	36	484		Creative and design		philip.Pollard@HistoricEngland.o	Institute for Appre	<a href="https://www.ir">https://www.ir</a>	19/12/2019
Architect (degree)	ST0533	7	No	integrated degree		1	27/06/2018	21000	48	300		Construction		pgarstecki@fosterandpartners.co	TBC - Quality Ass	<a href="https://www.ir">https://www.ir</a>	27/06/2018
Architectural assistant (degree)	ST0534	6	No	integrated degree		1	27/06/2018	21000	48	299		Construction		pgarstecki@fosterandpartners.co	TBC	<a href="https://www.ir">https://www.ir</a>	27/06/2018
Artificial intelligence (AI) data specialist	ST0763	7	No	non-degree qualification		1	13/05/2020	17000	24	561		Digital		h.w.davies1@bbc.co.uk	Institute for Appre	<a href="https://www.ir">https://www.ir</a>	13/05/2020
Arts therapist (degree)	ST0633	7	No	non-integrated degree	Yes	1	05/04/2019	17000	24	432		Health and science		Healthcare.Trailblazer@skillsforh	Institute for Appre	<a href="https://www.ir">https://www.ir</a>	19/12/2019
Assistant buyer / Assistant merchandiser	ST0668	6	No	non-degree qualification		1	16/07/2019	10000	24	485	Yes	Sales, marketing and procurement	Assistant Buyer; Assistant Merchandiser	linda.guthrie@steinhoffretail.co.u	Institute for Appre	<a href="https://www.ir">https://www.ir</a>	20/12/2019
Associate continuing healthcare practitioner	ST0786	5	No			1	11/07/2019	10000	24	483		Health and science		jonathanwebster@nhs.net	Institute for Appre	<a href="https://www.ir">https://www.ir</a>	11/07/2019
Bespoke tailor and cutter	ST0055	5	No			1	03/02/2016	15000	24	72	Yes	Creative and design	Cutter, Tailor	su.thomas@hotmail.co.uk	UK Fashion & Tex	<a href="https://www.ir">https://www.ir</a>	03/10/2018
Bioinformatics scientist (degree)	ST0649	7	No	non-integrated degree		1	29/01/2019	18000	30	406		Health and science		lee@pekastem.com	TBC	<a href="https://www.ir">https://www.ir</a>	29/01/2019
Broadcast and media systems engineer (degree)	ST0426	6	No	integrated degree		1	24/03/2018	24000	36	354		Creative and design		nicoles@creativeskillset.org	TBC - Quality Ass	<a href="https://www.ir">https://www.ir</a>	24/03/2018
Broadcast and media systems technician	ST0425	5	No			1	06/03/2020	15000	24	547		Creative and design		Nicole.Suter@screenskills.com	National Skills Ac	<a href="https://www.ir">https://www.ir</a>	06/03/2020
Building control surveyor (degree)	ST0652	6	No	integrated degree		1	02/05/2019	24000	48	447		Construction		david.darlington@nwleicestershir	TBC - Quality Ass	<a href="https://www.ir">https://www.ir</a>	02/05/2019
Building services design engineer (degree)	ST0372	6	No	non-integrated degree		1	04/10/2017	27000	60	198		Construction		csudworth@acenet.co.uk	TBC - Quality Ass	<a href="https://www.ir">https://www.ir</a>	25/02/2020
Building services engineering site management (degree)	ST0040	6	No	non-integrated degree		1	08/05/2018	18000	48	276		Construction		Tony.ellender@ballfourbeauty.co	Construction Indu	<a href="https://www.ir">https://www.ir</a>	08/05/2018
Business to business sales professional (degree)	ST0423	6	No	integrated degree		1	26/06/2018	21000	36	311		Sales, marketing and procurement		ben.turner@the-aps.com	TBC - Quality Ass	<a href="https://www.ir">https://www.ir</a>	26/06/2018
Career development professional	ST0694	6	No	non-degree qualification		1	10/05/2019	9000	24	453		Business and administration		Tracy.Noble@hertfordshire.gov.u	TBC - The Career	<a href="https://www.ir">https://www.ir</a>	20/12/2019
Chartered legal executive	ST0244	6	No	non-degree qualification		1	03/09/2015	12000	60	41		Legal, finance and accounting		gun.judge@addleshawgoddard	CILEx Regulation	<a href="https://www.ir">https://www.ir</a>	03/09/2015
Chartered manager (degree)	ST0272	6	Yes	non-integrated degree		1	08/10/2015	22000	48	55		Business and administration		melanie.nicholson@serco.com	Institute for Appre	<a href="https://www.ir">https://www.ir</a>	04/03/2019
Chartered surveyor (degree)	ST0331	6	No	non-integrated degree		2.1	10/09/2015	27000	60	50	Yes	Construction	Building Surveying; Property; Quantity Surveying & Project Management	christina.hirst@chconsultancy.co	TBC	<a href="https://www.ir">https://www.ir</a>	27/05/2020
Chartered town planner (degree)	ST0536	7	No	non-integrated degree	Yes	1	22/03/2019	27000	60	424		Construction		careers@rtpi.org.uk	TBC - Chartered	<a href="https://www.ir">https://www.ir</a>	01/11/2019
Children, young people and families manager	ST0000	5	No					6000	24	308			Children, Young People & Families Manager within the Community; Manager in				28/11/2019

# The End of Level 8 Standards



**Gillian Keegan MP**

Parliamentary Under Secretary of State for Apprenticeships and Skills

Sanctuary Buildings 20 Great Smith Street Westminster London SW1P 3BT  
Tel: 0370 000 2288 www.education.gov.uk/help/contact-us

**Jennifer Coupland:**

jennifer.coupland@education.gov.uk

15<sup>th</sup> June 2020

Dear Jennifer,

## RE: LEVEL-8 APPRENTICESHIPS

The Secretary of State for Education wrote to you on 26<sup>th</sup> February 2020 to ask you to undertake a formal review of the Senior Leader Level 7 apprenticeship standard. I want to thank you for the work that you and your staff have carried out on this review.

Higher and degree level apprenticeships continue to form an important part of our skills and education system, providing people of all backgrounds with a choice of high-value vocational training alongside traditional academic routes.

As the Secretary of State set out in his recent letter to you regarding the Senior Leader standard, it is important that levy funds are supporting those that can benefit most from an apprenticeship, such as those starting out in their careers or helping people from disadvantaged backgrounds to get ahead. While we do not yet know the full impact of the Coronavirus, our priority is ensuring that apprentices and employers can continue to access high quality training, both now and in the future.

I do not believe that using levy funds for Level 8 apprenticeships, which could result in a PhD, provides value for money, nor are they in the spirit of our reformed apprenticeships system.

Therefore, I am writing to inform you that after careful consideration the Department will not fund apprenticeships at Level 8. As the powers to take decisions on standards development and approval reside with the Institute you will wish to consider whether you continue to invest resources in the development of apprenticeships at this level.

I know that the employers currently developing Level 8 apprenticeships were informed in the summer of 2019 that funding for these standards could not be guaranteed, due to the need to ensure that we are meeting the needs of employers and apprentices at all levels in a way that is financially sustainable and delivers good value for money.

I am aware that the employers involved have worked hard developing not only these Level 8 apprenticeships, but also a range of apprenticeships at lower levels that have contributed to the success of our reforms. I want to thank them for their continued commitment to this vital programme.

I am copying this letter to Antony Jenkins, Chair of the Institute.

Yours sincerely,

**Gillian Keegan MP**

Parliamentary Under Secretary of State for Apprenticeships and Skills

# Geographic Coronavirus Flexibilities

- Tees Valley Combined Authority – [wages subsidy](#):
  - £1,000,000 for 100 apprentices
  - 100 % for 6 months
  - 50 % for up to 2 years

Tweet



Also an existing [Grant for Apprenticeship Starts](#):

- Starts from 1<sup>st</sup> February 2020 onwards
- Darlington, Hartlepool, Middlesbrough, Redcar & Cleveland and Stockton-on-Tees.
- The support is designed to assist SME employers who are committed to creating new Apprenticeships or progressing their existing Apprentice onto a higher level of Apprenticeship.
- Apprentices must start their learning from 1<sup>st</sup> February 2020

For Priority Sectors in the Tees Valley Strategic Economic Plan:

- Apprentices Aged 16-18 – Grant of £3,000
- Apprentices Aged 19+ – Grant of £2,000
- For non-priority sectors Apprentices Aged 19+: £500

# Update 17 06 20

## **T Levels – 2022 providers and criteria to deliver T Levels in 2023**

- Announce [providers selected to deliver T Levels from September 2022](#).
- Set out [criteria that providers wishing to deliver T Levels in 2023 must meet](#). This will open up delivery to significantly more providers as T Levels become more widely available as a technical education route.
- Will confirm the process for providers to register their wish to take part in 2023 delivery in January 2021.

## **Changes to the UK Register of Learning Providers Service From Monday 15**

<http://www.ukrlp.co.uk>

## **Changes to the site design and user experience of the UKRLP website**

- Changed to format of .GOV.UK

## **Collection of 2 additional fields in the registration process**

- Reason for registering (mandatory field) to understand how the service is being used not as part of the verification process.
- Information Commissioners Office Registration Number (not mandatory, but is likely to be made mandatory at a future date)

# Queries

Q. Is the use of the new LDM Codes required for all providers or only those in receipt of the provider relief scheme support?

- *Confirmed as for use ONLY by providers in receipt of Provider Relief Scheme*

Q. Has anyone else been asked to publish a T-Level Statement

- *2 so far - see the section in Update this week or last week's Forum Slides for latest on T-Level announcements*

Q. Do the OfS Student Number controls apply to apprentices ?

- *We are awaiting a formal response from OfS and think the lack of clarity is an oversight. We don't want to rely on the exclusions (part-time, post graduate and international) .*

# POLICY UPDATE

Adrian Anderson

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# THE COVID-19 FORUM - CONTINUATION

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# POLL

Do we want to continue the weekly forums  
and take stock at the end of July?

OR

Move to monthly or fortnightly after the  
final June session?

# RESOURCES

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# Resources from Today's Session

1. **IfATE list of Agreed Flexibilities : 18.06 \*\*none for Higher Education**  
**See the UVAC full list of L5 –L7 Standards / EPA Flex HERE**
2. **Gillian Keegan Level 8 Letter to the IfATE**
3. **ESFA Update 17 06 20**
4. **ESFA/ IfATE EPA Newsletter**
5. **OfS Coronavirus Guidance**
6. **Gillian Keegan / DfE Newsletter**

# Further Information



- Listen to the 19 June Forum Webcast: [HERE](#)
- June 26 Forum 12.00 Register [HERE](#)



- Queries: email me [r.rhodes@Bolton.ac.uk](mailto:r.rhodes@Bolton.ac.uk) or post
- [questions on the COVID-19 Forum Page](#)



- [ESFA COVID Response for apprenticeships](#)
- [IFATE Response for end-point assessment :](#)  
[enquiries.ifa@education.gov.uk](mailto:enquiries.ifa@education.gov.uk)  
(title in the subject box: EPA\_Covid 19 plus your org name)
- DfE coronavirus helpline – Telephone 0800 046 8687