

*now what!—*

# **CORVID-19 WEB FORUM**

## **Friday 3 April 2020**

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# Webforum Protocol



You will be on mute for the duration of the webforum



Slides and webcast will be available after the session on the UVAC website



To ask questions just type into the question box and we will raise them during the session – **if we can unmute you we will !**



Raise your queries, **[read our FAQs](#)** or share what you know on the Centre for Degree Apprenticeship Forum page **[HERE](#)**



A quick feedback / hot topic request survey appears after the webinar.

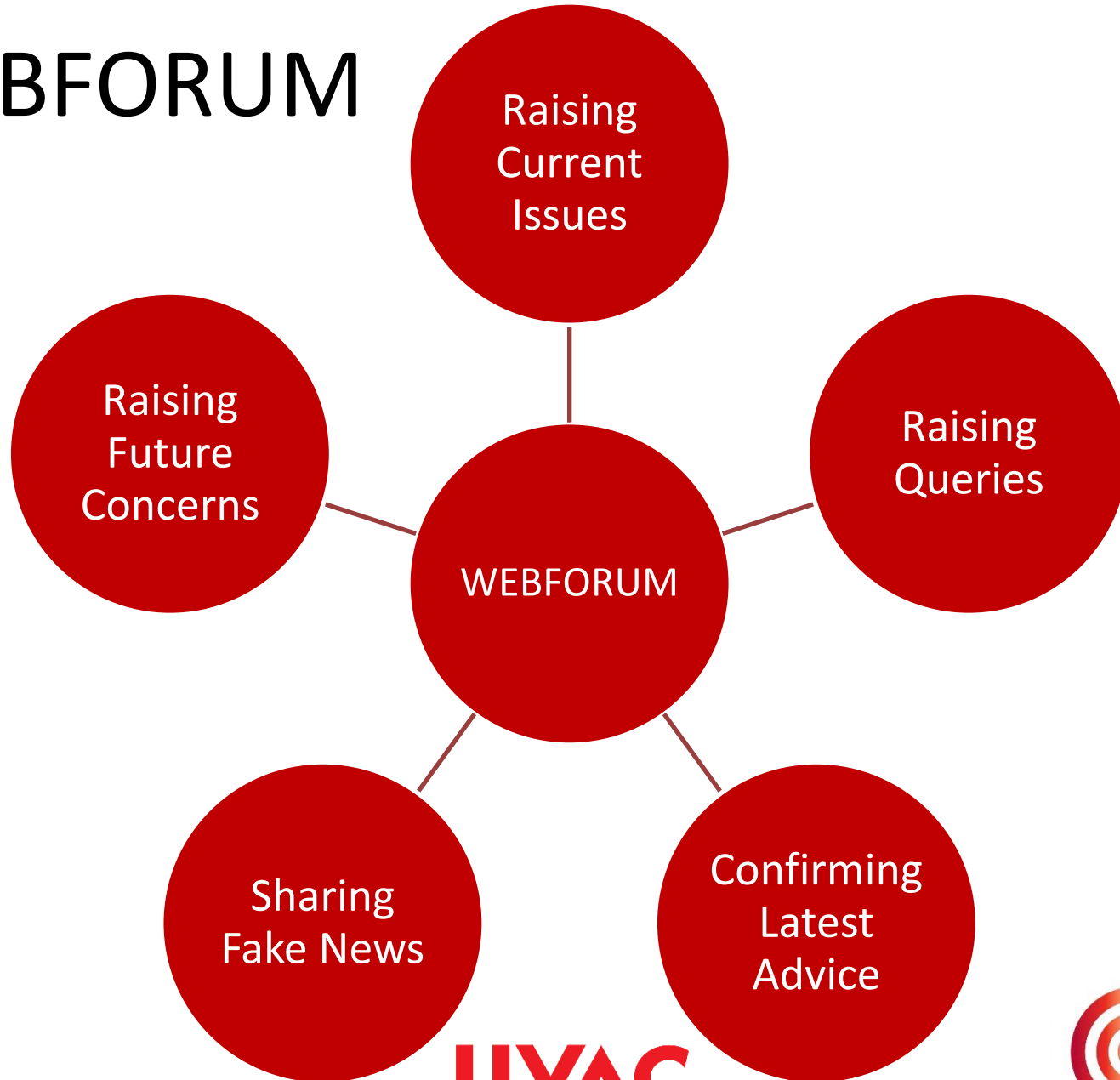


April 9<sup>th</sup> Forum 12.00  
**(not 12.30 as set out in the webcast)**  
Register **[HERE](#)**

# POLL

1. How is your apprenticeship delivery currently affected by the corona virus?
2. How many apprentices are currently on a BiL or Furloughed ?

# WEBFORUM

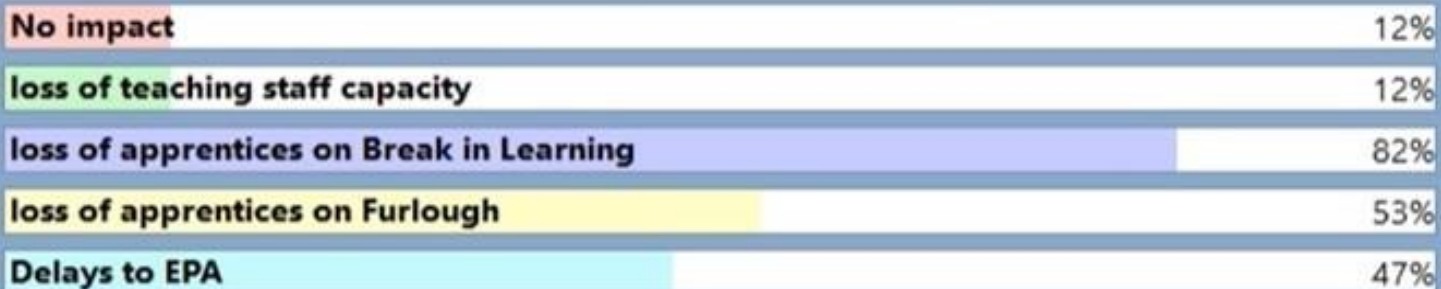


# Poll 1

## QUICKPOLL

### What is the current impact of the virus on programme delivery ?

Poll Results (multiple answers allowed):



# Poll 2

## QUICKPOLL

### How many apprentices are on a Break in Learning or Furlough ?

Poll Results (single answer required):



# Current Live Queries

## **Furlough e.g.**

- Whats the difference between a Furlough vs as BiL ?
- Are furloughed apprentices able to continue learning and what is the impact on funding etc.?

## **Nursing e.g.**

- Arrangements to release those at gateway or part way through.. and waive the EPA ..?

## **QARs e.g.**

- DfE has stated that educational performance data for schools and colleges will not be published. Will this also apply to apprenticeship NART for 2019-20?

## **EPA e.g.**

- Financial implications from delays

# This Week – Latest

1. **Ofqual and A/ASLevel awards** – latest on grading approach
  2. **Subcontracting declarations** – ESFA Not chasing but encourage all providers that have not made a return **since 23 October to do so where they can.**
  3. **Remind apprentices about increasing online email fraud and other scams**
  4. **ILR RO8 return** - If you cannot meet this deadline, please contact ESFA by emailing [sde.servicedesk@education.gov.uk](mailto:sde.servicedesk@education.gov.uk).
  5. **Qualification Achievement Rates** - final QAR 2018 to 2019 published through:
    - the [View Your Education Data](#) portal
    - the [National Achievement Rate Tables](#)
- **Closure of the RoATP** from midnight Wednesday 15 April 2020 with a review and dialogue with the sector.
  - **Closure of Onboarding to the RoATP** between 15 April and July 2020
  - **Provider Growth Limit** to be applied to new RoATP listed providers and planned for later this year will not now be introduced until further notice



# EPA Flexibilities

‘professional discretions may also be applied to **Integrated degree apprenticeships**’

- Changing the order of elements
- Conducting face to face elements remotely, subject to the following conditions:
  - **Arrangements are cleared in advance by the EQAP.**
  - The apprentice’s identity is verified; appropriate technology and systems are in place.
  - Remote tests are supervised by an appropriately trained invigilator, or qualified assessor, who has the necessary qualifications, training or experience; and who has not been involved in the training, preparation or line management of the apprentice. This supervision can happen remotely.
  - The impact that remote assessment may have on apprentices is to be taken into consideration to ensure a fair and reliable assessment of occupational competence.
  - **Where remote alternatives are not appropriate, a pause in assessment might be the only action.**
- Where manager or team leader presence is required thus can be delivered remotely where it is reasonable and feasible to do so; the identity of the apprentice has been verified; and that the physical absence of a manager or team leader has been agreed by the apprentice.
- Tests must only be carried out within a supervised and controlled environment and EPAOs must ensure all testing meets security requirements. **Details of invigilators are to be recorded and available for confirmation by EQAPs.**
- Where suitable facilities exist and are available, simulated environments may be used where this is reasonable and feasible, **with the prior approval of the EQAP.**
- In addition to the discretions above, where it is believed that a specified assessment method for a standard could be further modified without compromising safety and still meet the original intent as set out in the Assessment Plan, this should be reviewed in conjunction with **your EQAP and referred to the Institute for approval.**
- **Exam Approval**

# End Point Assessment

- EPAOs should be keeping a log of COVID actions and this should be available for review by EQAPs.
- EPAOs should continue to engage with their External Quality Assurance Provider (EQAP)
- Where an apprentice is post Gateway and where the EPA Plan specifies a time limit by which EPA must be completed post Gateway, this may be extended by up to 12 weeks. Where this is the case EPAOs need to log each instance and share with their EQAPs on a timely basis.
- The authority to significantly modify (or substitute) an assessment method remains **with the Institute**.

# Further Information



Slides : Posted on the UVAC website and the CDA forum page

Listen to the Webcast: [HERE](#)



- Queries: email me [r.rhodes@Bolton.ac.uk](mailto:r.rhodes@Bolton.ac.uk) or post questions on the [COVID-19 Forum Page](#)
- [FAQs TBC but also from the UVAC Website](#)



- [ESFA COVID Response for apprenticeships](#)
- [IFATE Response for end-point assessment : enquiries.ifa@education.gov.uk](#)  
title in the subject box: EPA\_Covid 19 plus your org name
- DfE coronavirus helpline – Telephone 0800 046 8687