

EVENT PROGRAMME BY DATE			
	Topic	Content	To Register – click link
1	OPERATIONAL DELIVERY	<p>APPRENTICESHIPS DATA AND FUNDING: THE ILR AND BEYOND</p> <p>The Individualised Learner Record (ILR) is key for providers drawing down funding for apprenticeships delivery - but there is more to the payment process than the ILR. In this information-packed webinar Emilia Skora, Senior MIS Adviser at Tribal, will look at:</p> <ul style="list-style-type: none"> - The end-to-end apprenticeship returns process - The apprenticeships funding claims cycle - Common errors and pitfalls - Good practice in; ILR data; <p>The returns process; Apprenticeships service data</p> <ul style="list-style-type: none"> - ILR supporting evidence & compliance with the funding rules 	<p><u>25 October</u> <u>2.00pm – 3.00pm</u></p>
2	OPERATIONAL DELIVERY	<p>A GOOD PRACTICE GUIDE TO ASSESSING PRIOR LEARNING, DOCUMENTING RECOMMENDATIONS AND SETTING A PRICE</p> <ul style="list-style-type: none"> • Collecting the information at the start – Getting the application right • Apprentice and employer declarations • Questions to ask in the assessment • Typical RPEL scenarios and how to respond • Creating the written rationale • Costing the reduction • The Evidence Pack <p>NEW TEMPLATE – RPL Assessment & Rationale proforma</p>	<p><u>1 November</u> <u>2.00pm – 3.00pm</u></p>

EVENT PROGRAMME BY DATE			
	Topic	Content	To Register – click link
3	POLICY & IMPLEMENTATION UPDATES	<p>AN OfSTED UPDATE</p> <p>An action plan for HEIs in scope for Ofsted:</p> <ul style="list-style-type: none"> • A summary of the 2018/2019 academic year inspections and a look forward to 2019/2020 - themes and implications • An overview of the new Education Inspection Framework - what is different and implications for future inspections • Where to look for the most common areas for improvement, where to expect typically find good practice • Where to focus Self-Assessment Reports and strengthen QIP reviews 	<p><u>6 November</u> <u>2.00 pm – 3.00 pm</u></p>
4	OPERATIONAL DELIVERY & MEETING OFSTED AND ESFA REQUIREMENTS	<p>DEEP DIVE: A PRACTICAL GUIDE TO CREATING AN EFFECTIVE SELF ASSESSMENT REPORT AND QUALITY IMPROVEMENT PLAN (AND REVISING THIS FOR THE NEW EIF)</p> <ul style="list-style-type: none"> • What Ofsted expect from your quality review documents • The Self-Assessment Report – Developing content that counts, engaging teams across the organisation • Quality Improvement Plans – Creating an effective tool for change • Good practice and avoiding pitfalls <p>Updating a SAR/QIP against the new EIF - where to focus effort and attention</p>	<p><u>8 November</u> <u>2.00pm - 3.30pm</u></p>
5	POLICY & IMPLEMENTATION UPDATES	<p>A SUBCONTRACTING UPDATE</p> <p>An action plan for HEIs currently engaged in or contemplating engagement in subcontracting:</p>	<p><u>14 November</u> <u>10.00 – 11.00</u></p>

EVENT PROGRAMME BY DATE			
	Topic	Content	To Register – click link
		<ul style="list-style-type: none"> Where does subcontracting fail and why – a review of ESFA and O5fsted findings on poor practice Common issues, remedies and good practice Conducting a Subcontracting review - where to focus 	
6	POLICY & IMPLEMENTATION UPDATES	<p>T-LEVELS UPDATE</p> <p>An action plan for HEIs wondering how T-Levels will affect their strategy and delivery:</p> <ul style="list-style-type: none"> An overview of T-Levels and their implementation plans Implications for delivery of all HE provision Preparation – where to focus 	<p><u>22 November</u> <u>2.00pm – 3.00pm</u></p>
7	QUALITY & PROGRAMME IMPROVEMENT	<p>A PRACTICAL GUIDE TO CREATING A CYCLE OF APPRENTICESHIP QUALITY ASSESSMENT & REVIEW</p> <p>How to use the range of existing information and tools to create a quality cycle over 12 months to:</p> <ul style="list-style-type: none"> create a comprehensive picture of your apprenticeship delivery use this to underpin programme performance reviews, risk assessment, governance, and quality improvement create apprenticeship KPIs and routinely report on the available data Incorporating employer and apprentice satisfaction, TEF, Qualification Improvement Rate reports, ILR and data reports, apprentice metrics and quality information 	<p><u>6 December</u> <u>10.00 – 11.00</u></p>
8	OPERATIONAL DELIVERY	<p>A PRACTICAL GUIDE TO IMPLEMENTING APTEM, ONEFILE AND LETTING GO OF THE GIANT SPREADSHEET</p>	<p><u>17 January</u> <u>2.00pm – 3.30pm</u></p>

EVENT PROGRAMME BY DATE			
	Topic	Content	To Register – click link
		<ul style="list-style-type: none"> • Implementing the new system <ul style="list-style-type: none"> ○ What support to expect ○ Schedule and timeline ○ Where to start - which elements will make most difference quickly ○ How to schedule the implementation and who to involve • Integrating the new system with the core university systems • Implementing the system with staff <ul style="list-style-type: none"> ○ Briefing and training • Good practice & lessons learned from HEIs from both Aptem and Onefile implementation 	

WEBINARS ARE OPEN TO EVERYONE BUT BROADLY GROUPED INTO FIVE CATEGORIES

