

@UVAC1 | UVAC National Conference | #uvac2018

## How to successfully deliver Degree Apprenticeships and Higher Level Vocational Education: *Led by Practitioners for Practitioners*

22 November 2018 | etc.venues | 11 Portland Street | Piccadilly |  
09.00 – 17.00 | Manchester | M1 3HU

### Conference Programme\*

09:00 – 10:00 *Arrival* *Light continental breakfast, networking, exhibitions*

#### Morning Speakers 10.00 – 11.30 Panorama Suite

##### Welcome and Opening Remarks

*What the future holds for Higher and Degree Apprenticeships – and for higher level technical and professional skills training more widely*

**Professor Malcolm Press** | Vice-Chancellor | **Manchester Metropolitan University** | Non-executive Board Member, **Institute for Apprenticeships**

An inside view on how HEIs should strategically and operationally plan their engagement in Apprenticeship over the next three to five years, from the VC overseeing some of the largest numbers of Degree Apprenticeship starts in HE, and what the reforms to technical, vocational and professional education and skills means for the higher education sector and HE provision as a whole. MMU has accounted for one-in-ten of all degree apprentices in the past 2 years and has more than 1,000 degree apprentices working with over 140 different employers, such as AstraZeneca, Barclays, United Utilities, Thales, Lloyds and McDonald's.

*Solutions to recognising skills achievement – using digital credentials to bridge the gap between students and the job market*

**Chris Kirk** | Managing Director | **DigitalMe**

Insights to how digital credentials and online badging can support technical, vocational and professional level training delivered by HE including in degree apprenticeships. Digital credentialing helps to see every skill, telling a richer, verifiable picture of an individual's employability and productivity. 20% of all universities in the US are now using digital credentials to better recognise, showcase and build trust in the unbundled skills and experiences students develop as part of their higher education programme. DigitalMe wish to support universities build and track their brand with employers and help alumni stand out from the crowd.

*Partnered innovation with blue-chips: creating collaborative advantage – thematic research and practice to build successful collaborations for large Degree Apprenticeship contracts*

**Dr Paula Turner** | Head of Management Degree Apprenticeships | **Dr Dane Anderton** | Director of MBA Apprenticeships | Apprenticeships Research Unit | **Manchester Metropolitan University**

Summary of the research undertaken by the Business School into developing Apprenticeship programmes.

## 1. Morning Workshops 11.30 – 12.15

Room	Led by	Conference theme(s) and format
Observe	<b>City &amp; Guilds   University of the West of England</b> – rethinking the Degree Apprenticeship through Apprenticeship funding regulations and the minimum 20% off-the-job training requirement	<ul style="list-style-type: none"> <li>Apprenticeship pedagogy</li> <li>Innovation in delivery of teaching, learning and assessment</li> <li>Partnerships with other higher education institutions</li> </ul> <p><b>Workshop</b> Bryony Kingsland   Dr John Lanham</p>
Panorama Suite	<b>Aptem   MWS Technology</b> – the role of technology in delivering scalable Apprenticeship solutions and how this is evolving	<ul style="list-style-type: none"> <li>Delivering volumes in Apprenticeships                             <ul style="list-style-type: none"> <li>Innovation in delivery</li> </ul> </li> <li>Marketing and selling skills solutions and Apprenticeships to employers                             <ul style="list-style-type: none"> <li>Online and distance learning</li> </ul> </li> </ul> <p><b>Briefing</b> John Brightwell</p>
Survey	<b>RICS   Northumbria University</b> – when is a partnership not a partnership? Good End Point Assessment Organisation relationships	<ul style="list-style-type: none"> <li>Partnerships with other higher education institutions</li> </ul> <p><b>Roundtable</b> Mike Cox   Susan Dawson</p>
Viewpoint	<b>Nottingham Trent University</b> – examining learner characteristics in Degree Apprenticeships: implications for progression and attainment	<ul style="list-style-type: none"> <li>Outreach, social mobility and progression</li> </ul> <p><b>Interactive Workshop</b> Andy King   Floss Miller</p>

12:15 – 12:25

BREAK

## 2. Before Lunch Workshops 12.25 – 13.10

Room	Led by	Conference theme(s) and format
Observe	<b>Emsi UK</b> – maximising your Degree Apprenticeship offer: shaping Degree Apprenticeships around industry demand	<ul style="list-style-type: none"> <li>Delivering volumes in Apprenticeships</li> </ul> <p><b>Workshop</b> Andy Durman   Martyn Gerard</p>
Panorama Suite	<b>Manchester Metropolitan University</b> – using virtual/augmented reality for teaching on engineering and science (STEM based) Apprenticeships	<ul style="list-style-type: none"> <li>Innovation in teaching and learning</li> </ul> <p><b>Interactive Workshop</b> Dr Tim Gabriel   Dr Ella Cranmer</p>
Survey	<b>University of Worcester   Walsall College</b> – collaborative FE/HE Degree Apprenticeship programme development: the case for a new 'signature pedagogy' for work integrated learning	<ul style="list-style-type: none"> <li>Apprenticeship pedagogy</li> </ul> <p><b>Workshop</b> Dr Scott Andrews   Laura Radcliffe</p>
Viewpoint	<b>London South Bank University</b> – Apprenticeships: solution selling not hard selling	<ul style="list-style-type: none"> <li>Marketing and selling skills solutions and Apprenticeships to employers</li> </ul> <p><b>Masterclass</b> Alison May</p>

13:10 – 14.00

LUNCH

CITYSCAPE RESTAURANT

### 3. Afternoon Workshops 14.00 – 14.45

Room	Led by	Conference theme(s) and format
Observe	<i>University of Derby – turning policy into practice: triumphs and challenges in co-developing the police constable Degree Apprenticeship</i>	<ul style="list-style-type: none"> <li>Apprenticeship pedagogy</li> <li>Joint approach to apprentice recruitment with employers</li> <li>Partnerships with other higher education institutions</li> </ul> <p><b>Case Study</b> Ann Minton   Mark Flint-Freel</p>
Panorama Suite	<i>Manchester Metropolitan University – partnered innovation with blue-chips: creating collaborative advantage</i>	<ul style="list-style-type: none"> <li>Marketing and selling skills solutions and Apprenticeships to employers</li> </ul> <p><b>Workshop</b> Dr Paula Turner   Dr Dane Anderton</p>
Survey	<i>University of Worcester   Worcestershire Health and Care NHS Trust – unlocking potential through work-integrated learning: developing the role of Apprenticeship Coach to maximise the apprentice HE learning in the workplace</i>	<ul style="list-style-type: none"> <li>Apprenticeship pedagogy</li> <li>Innovation in delivery of teaching, learning and assessment</li> <li>Partnerships with other higher education institutions</li> </ul> <p><b>Workshop</b> Dr Sue Cuthbert   Alexandra Middleton</p>
Viewpoint	<i>University of Suffolk – Success and challenges, limits and the levy: a first year of Apprenticeship delivery</i>	<ul style="list-style-type: none"> <li>Marketing and selling skills solutions and Apprenticeships to employers</li> </ul> <p><b>Case Study</b> Stefanie Thorne   Karen Hinton   Corinne Longland-Malam</p>

14:45 – 14:55

**BREAK**

### Guest Speakers 14.55 – 16.00 Panorama Suite

#### Introductions and Opening Remarks

*Higher and Degree Apprenticeship Quality Assurance – the respective roles, responsibilities and approaches of Ofsted and Office for Students*

**Dr Chris Jones** HMI | Specialist Adviser for Apprenticeships | **Ofsted** | **Nicola Turner** | Head of Sector Practice | **Office for Students**

This year, with a focus on practitioners sharing and showcasing the very best of practice and advice with other practitioners, the developments outlined by Ofsted and Office for Students will have a particular impact on practice and strategic decision making.

**Questions**

#### Closing Remarks

16:00 – 17:00

**DRINKS RECEPTION**

**CONFERENCE SUITE**

@UVAC1 Online Participation  
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*\*may be subject to change*